


Selective mutism resource manual maggie johnson

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Previous by Hanne Kristensen, Preface, Authors Awards, Tables List, Fiorini List, Box List, Online Resource List, Part 1: Understand Selective Mutism, Chapter 1: Frequently Asked Questions about Selective Mutism, Chapter 2: A Vision Holistic selective mutism, part 2: guidelines for identification and evaluation, chapter 3: make a diagnosis: what we need and why, chapter 4: The fundamental assessment: collection of initial information, chapter 5: meeting and Involvement of the child or young man, Chapter 6: Extended assessment: further collection of information, Chapter 7: Switching from management evaluation, Part 3: Management, Chapter 8: Ensure an environment without anxiety: the starting point for the home e The school, Chapter 9: to face the fears at home and in the community, Chapter 10: dealing with fears in educational contexts, Chapter 11: Making success transitions, Part 4: Practice of improvement: learning from experience, chapter 12: guilty: why don't you work?, Chapter 13: When it comes to a more selective mutism, Chapter 14: Examples of interventions, Chapter 15: Learning from people who have experienced selective mutism , Index, Part 5: Online resource library, Appendix A: Activities to develop conflicting conversations, Appendix B: Establish the speech using the phone, speaking and modeling programs, Appendix C: Examples of program objectives, registration systems and plans Individual education, Appendix D: legal, professional and educational support, appendix E: base of tests and references for the resource manual for selective mutism (second edition), Appendix F: useful resources and contacts, Handout, Booklet for teenagers and adults, Forms, progress cards, references (search references - see appendix F, Resource References - See Appendix F) This was a really informative book, I have from selective mutism from age of 4 to about 16. Then he moved to social anxiety, in my first twenty years I started expanding my social circle and I did progress. In the last twenty years I have moved to another country and my MS has come back. I'm trying to read this book slowly so I can absorb what I'm reading and I'm glad I did. It made me understand that my SM started before I went to school and what my triggers were. Although the book This was a really informative book, I suffered from Selective Mutism from the age of 4 to about 16. Then it moved to social anxiety, in the first twenty years I started to expand my social circle and made significant progress. In the last twenty years I have moved to another country and my MS has come back. I'm trying to read this book slowly so I can absorb what I'm reading and I'm glad I did. It made me understand that my SM started before I went to school and what my triggers were. Although the book is oriented towards parents and helping their child I feel like adults who also suffer from MS can benefit from the resources listed within. **Originally translated from English** more When the second edition of the Selective Mutism Resource Manual came out, as administrator of SMIRA (Selective Mutism Information and Research Association), I was asked to review it. I can honestly say I've read every word, including the vast additional online resources. This is the introduction to my review at the time, and I continue to support it: The second edition of the Selective Mutism Resource Manual by Maggie Johnson and Alison Winggens is arguably the most comprehensive, knowledgeable and important useful manual on the nature and treatment of Selective Mutism (SM) available at the time of writing of this review (Jan 2017). With decades of effective MS clinical experience among them, the authors have such a level of understanding that important advice can be found within the text on every page. The first edition was good. The second is "Clearly, it's impossible to include the entire manual in the TES resources here, but a portion of it can be found on the SMIRA website www.selettivamutism.org.uk. The excerpt here shows an introduction and the contents, but give a taste of what you can find in the complete manual. The blank answer makes no sense to the end user." The second edition of the Manual of Resources on Selective Mutism is without a doubt the most complete, informed and most important manual on the nature and treatment of Selective Mutism (SM) available at the time of writing this review (January 2017). With decades of clinical experience of MS among themselves, authors have such a level of understanding that important advice can be found inside the text on each page [...] Selective mutism is a very distressing and disabling anxiety disorder. This manual should provide a ll those who meet him, be they family, friends, teachers, practitioners, sick or in any other area of life, with the tools they need to help reduce the enormous impact that it can have on people's lives. With almost 600 pages, the new manual is full of information dispensers for parents, professionals and schools, as well as © easy to use checklists, recording systems and small step programs, which make it by far the most complete resource available in the field of selective mutism. There is a new model of confident, holistic and wide-ranging conversation, which takes advantage of daily activities as an opportunity for greater participation and communication, with the family and key people who play a central role in the intervention process. Johnson and Wintgens brilliantly deconstruct selective mutism and the many issues that may arise in its management and provide valuable guidance to address challenges through useful examples and case scenarios. Different paths are proposed to help children and young people talk to new people and are provided extensive information on generalisation to new people, environments and tasks. referenced and encoded to allow to easily select the right types of resources and activities for the current objectives of the child. For anyone involved in the fight against Selective Mutism, the second edition is indispensable. It is a phenomenal contribution to both our understanding of the condition and our awareness of how to deal with it effectively."Anita McKeenan, RCSLT Advisor in SM, Advanced Specialist SLT, Clinical Tutor, Visiting Lecturer, City, University of London

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