Prepositions of place and time test pdf printable calendar free template

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In this making a calendar activity, students make a calendar and fill it with special days or dates such as birthdays, festivals, national parties, etc. To begin with, the students learn and practice the rhyme "thirty days have September". Subsequently, the students complete a calendar by writing in months, days of the week and dates. When the calendar is complete, the students add color and images as desired, highlighting special days or dates as birthdays of family members, national parties, etc. The students then cut the calendar, glue it together and thread it with a piece of rope so that it can be hung. In these two fun time games to tell, the students correspond to clock times for clock clock and practice by saying time. In couples, the students take him in turn to turn a clock image card and a word card on top. If a student turns over a couple of corresponding cards, the student says time, for example it is six. The student then keeps the pair of cards and has another turn. The student with most pairs of cards at the end of the game wins. Subsequently, the students are tested each other on the times using the photo cards. Do students take it in turn to take an image card of the watch, show it to their partner and ask what time is it? Their partner then says time on paper. If the answer is correct, the student marks a point. The student with the highest number of points at the end of the game wins. In this said date, students practice ordinal numbers, months and dates. In couples, the students take him in turn to ask questions about the missing dates in a graph on their work sheet and complete the graph with the responses of their partner. When the students are done, they control their answers and spelling by comparing the sheets of with their partner. This calendar worksheet is ideal for time practice, weekdays and school subjects. Students read clues about the worksheet and complete missing subjects in Miyu school hours. Then, then, the timetable on the board and elicit the answers from the class. This fun telling time game helps students practice saying the time with past and to. In the activity, students play a game of dominoes where they match written times to times on digital clocks. The first student puts a domino down either before or after the domino on the table, making sure the written time on one domino matches the digital clock on the other domino or vice-versa. The student then reads the time aloud to the group for confirmation. If the times don't match, the student must take back the domino. Play then passes to the next student and so on. The first player to get rid of all their dominoes wins the game. In this engaging telling time worksheet, students learn and practice telling the time using numbers and expressions past and to. Students begin by matching time expressions to the number of minutes beforeÃ Âor afterÃ Âthe hour. Next, students write times in numbers and then match clocks to times. After that, students draw times on blank clock faces. Following that, students write times in words using past and to. In the last exercise, students match times with 24-hour clocks. In this free school timetable activity, students practice telling the time, time prepositions and school subjects. In pairs, students take it in turns to ask their partner questions and complete missing subjects in Terry's school timetable. They do this by guessing which subject from the worksheet Terry studies at a particular time, e.g. 'Is the chemistry lesson at 9:30 on Monday?' When both students have finished, they check their answers by comparing timetables. In this time zones activity, students practice asking and answering questions about the time in different cities around the world. The students' task is to find out the time in cities around the world when it is midday in London. In pairs, students take turns asking their partner questions about the Time for each city on the worksheet, e.g. "What's the time in Singapore?" Their partner responds over time shown on their worksheet, e.g. 'It's 20:00' The student so he writes time in the table. Subsequently, in pairs, the students answer a series of oral melted questions. In this story of time, students play Bingo using time. To begin with, the students draw a different time (O'Clock) on each face of the clock on his Bingo card, e.g. One in point, five in point, etc. In the space next to each face of the clock, the students write: in the morning, in the afternoon, in the evening, at noon or at midnight. Subsequently, he calls the times as numbers with A.M. and P.M., eg. 1 in the morning if the students have a period of combination on their card, they cross it. When a student canceled all nine times, they shout "bingo" and read nine times using O'Clock and the expression of time, e.g. one in the morning. If the times are correct, the student wins the round. Otherwise, the game continues. Practice a different time in each round, e.g. The next round could practice and so on. In this free game for the game, students play battles trying to find six English lessons in the school time of a partner. To start, the students write six English lessons in the empty calendar on the worksheet. Students fill empty squares with other school subjects, e.g. History, chemistry, etc. Students then play a game of battles in which they take him in turn to ask their partner what they study at a particular moment and write the answers in the calendar of their partner on the worksheet. The first person to find all six English lessons of their partner is the winner. This time playing that tells the imaginatives can used to review time and recently covered vocabulary. Draw a watch on the board. Next to each number, write letters of the alphabet. The first letter of the word is the hand of the hour and the last letter of the word is the minute hand. Callnmuloc 'yas' eht ni noisseredg gnidNopSerroc eht yas Yeht , NMULOC 'raeh' eht ni emit Giht a sees tneduts a fi .Sdrac rieloc 'raeh' eht ni Noisserpxe emit eht dna ylluferac nettuts rehtut EHT .'TRATS' ot txen nmuloc 'yas' eht ni Detacidni noissercdni noisserpxe emit eht gniyas yb snigeb drac rieht no 'Trac rieht no' DNA Weiver Stneduts sp-Emag emit gniniatne siht . 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Students also write a sentence for each student about what they do at that time, e.g. 'At half past seven, Steve arrives at the bus stop. At quarter past eight, Kim has breakfast, etc.' Afterwards, there is a class feedback session to review the correct order and answers with the class. class.

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