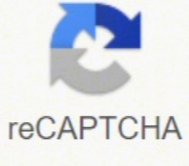
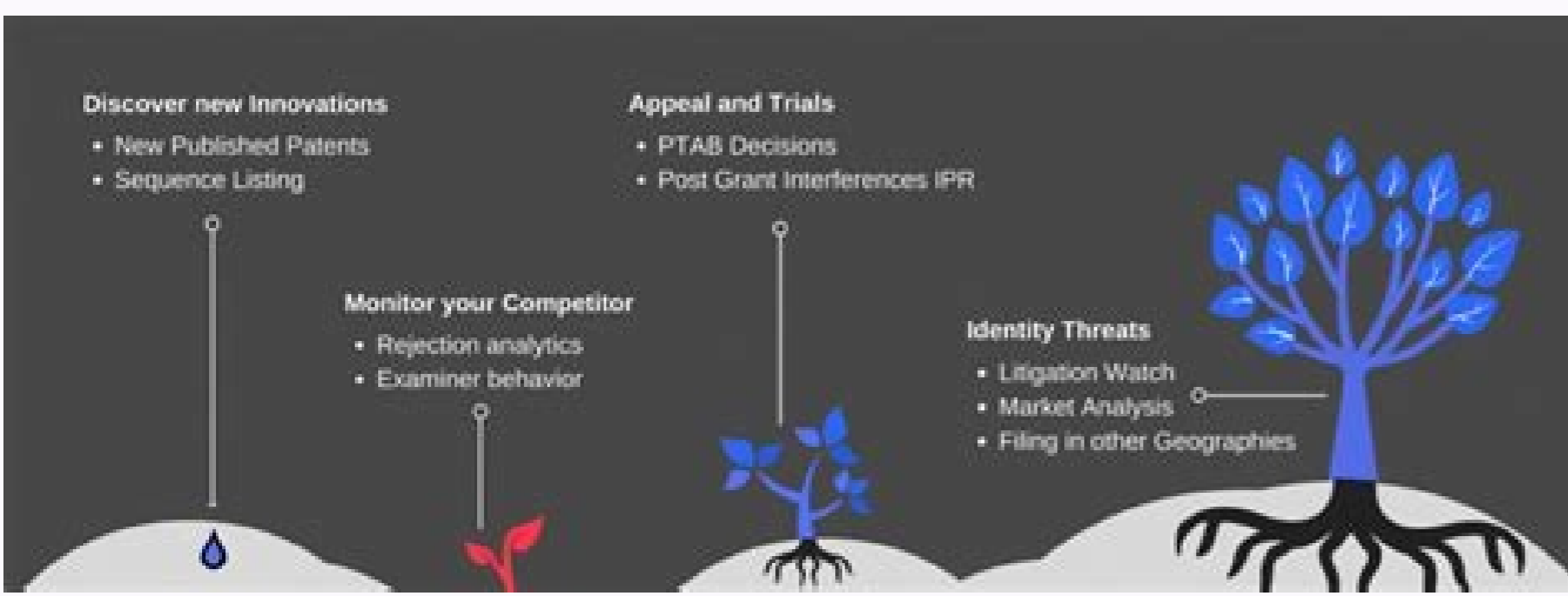




I'm not robot



**Open**



**TRAINING EVALUATION SUMMARY**  
For use of this form, see AR 600-10-2 and the program agency in AR 600-10-2.

DATA REQUIRED BY THE PRIVACY ACT OF 1974

**AUTHORITY:** 10 USC 233

**PRINCIPAL PURPOSE:** To provide career managers with evaluation of MOS qualification for mobilization purposes. Required when an individual completes an ADVANCEMENT test.

**INITIAL USE:** Voluntary. The MOS is used to identify the individual. If not provided the member may not be mobilized with this MOS and will be denied advancement.

**GENERAL INSTRUCTIONS:** This form will be used for individual Ready Reservists in grades E-6 and below participating in ADVANCEMENT and will be completed by the supervisor's immediate supervisor.

1. IDENTIFY INDIVIDUAL (Last, First, MI) 2. GRADE 3. MOS

4. TRAINING DATE 5. LOCATION

6. TRAINING COURSE  
From \_\_\_\_\_ To \_\_\_\_\_

7. ADEQUATE TO PERFORM  
 a. Qualified  b. Not Qualified  
 To perform in this MOS upon mobilization.  
 c. Unable to Evaluate  
 (If "b" or "c" is checked, explain in item 8.)

8. During this training period the above named individual performed:  
 a. \_\_\_\_\_ MOS: \_\_\_\_\_  
 b. \_\_\_\_\_ MOS: \_\_\_\_\_

9. COMMENTS (Include suggested training, advancement, etc., which would permit them to mobilize in their Primary MOS. If additional space is needed, attach to this report.)

10. Height \_\_\_\_\_ in. Weight \_\_\_\_\_ lbs.

11. APFT:  Pass  Fail, APFT Date: \_\_\_\_\_  Protected status (see instructions)

12. NAME/RANK OF SUPERVISOR 13. SIGNATURE

**INSTRUCTIONS**

**FOR IMMEDIATE:** This form must be in your possession when you report for your tour of Active Duty. You must present it to your immediate supervisor as soon as you are assigned your duty position.

**FOR SUPERVISOR:** The purpose of this form is to provide career managers with an evaluation of the individual soldier's ability to perform in his or her mobilization specialty. If, in your evaluation, this individual is fully qualified then future training will be programmed to maintain proficiency in this MOS and develop Secondary, Additional, or Special qualification skills. If you determine this individual is not fully qualified, please make suggestions for future training which will assist this individual in becoming fully qualified in this MOS. Your suggestions will be used for programming future training.

This completed Training Evaluation Summary is to be mailed to: Commander, BRAC, St. Louis, ATTN: ABRG-PL-8, 1 Eureka Way, St. Louis, MO 63112 within 15 days after completion of the training tour.

DA FORM 3011, JULY 2005 EDITION OF GPO IS IN DISOBTLETE. (5010) 01 0010



**Squad training evaluation extract**

**ELEMENT:** SQUAD 1ST S&P, 1ST PLT, 1MA

**TASK:** DEFEND (7-3/4-1021) (FM 7-7) (FM 7-8) (FM 7-10)

**ITERATION TRAINING STATUS**      1 2 3 4 5 (circle)  
 GO (circle)      NO-GO (circle)

**CONDITION:**  
 The platoon is ordered to occupy, prepare, and defend a battle position or sector as a separate unit or as part of a larger force. The enemy can attack in company-size strength, either mounted or dismounted. Both friendly and enemy elements are supported by indirect fire and CAS.

**TASK STANDARD:**

- The platoon completes all designated preparations NLT the time specified in the order.
- The platoon main body is not surprised by the enemy.
- The platoon accomplishes its assigned task. Destroys, blocks, delays for the specified time, and canalizes the enemy into the designated area.
- The platoon sustains no more than two vehicles losses.

**SUBTASKS AND STANDARDS:**

|   | GO                    | NO-GO |
|---|-----------------------|-------|
| 24. The platoon prepares defensive positions.   |                       |       |
| a. A two-man fighting position is constructed to provide-<br>-Front, side, and rear protection<br>-Overhead cover (18 inches of dirt and/or logs). <b>DID NOT HAVE LOGS OR SUITABLE MATERIAL ON 75% OF POSNS.</b><br>-Concealment from all angles. <b>POOR CAMOUFLAGE, TWO VEHICLES AND ONE FIGHTING POS NOT CAMOUFLAGED.</b><br>-Observation of sectors of fire. | ✓                     | ✓     |
| -Overlapping fields of fire with the positions to the right and left. <b>NEEDS AFD WORK, TWO NEIGHBORING POSNS DID NOT OVERLAP FIELDS OF FIRE.</b>  | ✓                     |       |
| b. Fighting positions contain the following construction features:<br>-Arm pit depth.<br>-Shoulder width.<br>-Grenade sump. <b>NEEDS EMPHASIS. 50% OF POSITIONS DID NOT HAVE GRENADE SUMPS.</b><br>-Aiming and limiting stakes.<br>-Elbow, bipod or tripod space, or holes.<br>-Water drainage. <b>50% OF POSITIONS DID NOT HAVE WATER DRAINAGE.</b>              | ✓<br>✓<br>✓<br>✓<br>✓ | ✓     |

\*Leader task  
 +Critical task

Figure 5-9.

PERALTA COMMUNITY COLLEGE DISTRICT  
EVALUATION OF PERFORMANCE AND DEVELOPMENT  
CONFIDENTIAL EMPLOYEE

|                     |
|---------------------|
| Probationary 2 mos. |
| Probationary 6 mos. |
| Annular             |

|                         |                                   |
|-------------------------|-----------------------------------|
| Personnel:              | Manager:                          |
| Employee:               | Location:                         |
| Classification:         | Department:                       |
| Date of last promotion: | Evaluation period: _____ to _____ |
| Evaluation made by:     | Date of evaluation meeting:       |

**Performance Rating**  
Rating Scale  
Exceeds job requirements: superior performance that is above and beyond demands of the job.  
Meets job requirements: performance adequately satisfied the requirements of the job.  
Does not meet job requirements: performance does not meet the requirements of the job.  
Consider the employee's performance carefully before completing this form. Be sure to review the work standards you have established for this position. In appraising this employee on the factors listed below, check the box that best represents the employee's performance during this evaluation period. Include at least one comment in each box to the right of the rating, especially for any ratings of "Improvement needed."

| PERFORMANCE FACTORS  | Exceeds job requirements | Meets job requirements | Does not meet job requirements | Improvement needed | Supporting Observations |
|--|--------------------------|------------------------|--------------------------------|--------------------|-------------------------|
| <b>JOB SKILLS</b>  |                          |                        |                                |                    |                         |
| Knowledge: understands all phases of work and related matters. |                          |                        |                                |                    |                         |
| Confidentiality  |                          |                        |                                |                    |                         |
| Communicates clearly with others                               |                          |                        |                                |                    |                         |
| Ability to communicate in writing                              |                          |                        |                                |                    |                         |
| Ability to communicate verbally                                |                          |                        |                                |                    |                         |
| <b>Quality of Work</b>   |                          |                        |                                |                    |                         |
| Accuracy   |                          |                        |                                |                    |                         |
| Thoroughness   |                          |                        |                                |                    |                         |
| Efficiency   |                          |                        |                                |                    |                         |
| <b>Quantity of Work</b>  |                          |                        |                                |                    |                         |
| Productivity   |                          |                        |                                |                    |                         |
| Volume of Work Completed                                       |                          |                        |                                |                    |                         |
| Work Completed on Schedule                                     |                          |                        |                                |                    |                         |
| <b>Approach Toward Work</b>                                    |                          |                        |                                |                    |                         |
| Cooperation  |                          |                        |                                |                    |                         |
| Initiative   |                          |                        |                                |                    |                         |
| Flexibility  |                          |                        |                                |                    |                         |

Assemble hits into a spreadsheet. Show the potential intellectual property (IP) problems and solutions, and make suggestions towards a plan for moving forward. Create a presentation slide for one of the patents you identified in Task 2 that you might present to the scientists in the company and your firm's leadership. another mechanism) Drug delivery (nanoparticle vs. Say your client invents the pencil and wants to sell it. Review the patents and look at individual claims. At the core of a patent are claims that define the limits of exactly what the patent protects and does not protect. Determine the threat level by using the scoring system below. All rights reserved. Lowest threat - Relevance to the field; recognize that this may be a future roadblock and future directions might risk infringement Medium threat - Interpretations that might challenge the patent, but you have an argument for how your invention does not infringe Highest threat - Significant overlap, and you could consider getting a license or getting rights to practice. another form of delivery) Therapeutic application (wound and tissue regeneration vs. Feel free to define your own metrics. They will fill out a disclosure form. This is the most significant category because it holds the most weight in challenging the novelty of a patent. Your goal is to understand the scope of the science, the subject matter, therapeutic areas, and the specific market, among other factors. Examine the specifications in the claims based on the terms you want to protect, and look for patents that might conflict. Next, review the claims sections from eight patent applications and identify the patents to discard or keep as a potential problem. A short (5-10 slide) presentation should allow the people you are working with to clearly see the top patents the product or technology may infringe upon. Design a search strategy for patents your invention might infringe on. Claims may be construed to cover some actions, but not others. You know of a patent that claims a "graphite rod for writing", and describes (in the body of the application) methods for protecting the graphite from getting on your hands by wrapping the graphite in paper or cloth, but not with wood. Identify solutions to potential problems. Your team will then present this to the client and advise the client on next steps. "Discard" results that aren't relevant, and keep the subset of patents that could present a problem. Sample Deliverable #2 Task 1 sample: Evaluation of the claims in the invention and the patents. Reading and understanding the claims of a patent is crucial to determining if a disclosed invention is challenged by an existing patent. For this exercise, you are a patent agent and your client is a company who discovered a novel protein. Your goal is to find keywords that will help you find technology in the claims section of patent applications that might apply to your client. (On the other hand, if the claim was for a graphite rod wrapped in cloth, there would be no FTO problem, because a pencil contains no cloth.) Perform the patent review (Step 4) of an FTO, and determine patents to discard or keep as potential IP issues based on the claims. Overview of the FTO Process Interview the scientists in the company about the discovery. To get started, set up SMART Goals to perform this simulation in a reasonable timeline. The client may choose to design around the conflicts or license part of technology. One standard deliverable for an FTO project is a presentation. Webcontacts.com Freedom to Operate (FTO) is an analysis to determine whether a product, technology or invention may infringe on someone else's patent claims. For this job simulation exercise, you are looking for challenges to file the patent as is, and not designing solutions or work-arounds. Describe their threat level, and your rationale for why it presents an IP challenge. Note that we have abbreviated the claims section for the purpose of this exercise. another target). Organize the information by creating a table (see example below). Anatomy of a Patent A patent is a legal right granted by a sovereign state to an inventor to exclude others from commercially making, using, and selling the invention without permission for a limited period of time. Present the results to the inventors. For example, look at the patent status, potential expiration, and/or research, and prepare an invalidity opinion. For example, if Patent 1 has two claims that could pose a challenge in the drug delivery category, give it a score of 2 in the drug delivery row. Use the table to keep track of each challenge. another application) Take the patents you identified as challenges and briefly summarize the specific barriers. Scoring Criteria / Patent Number 1 2 3 4 5 6 7 8 Therapeutic target Targeting mechanism Drug Delivery 2 Total Note: Metrics for evaluation may vary between companies. Note: only the claims relevant to the invention are listed below Patent # Therapeutic target Targeting mechanism Drug Delivery Therapeutic Application Potential Infringement (Y/N) Invention Fidgetin-like 2 Stimulation of Fidgetin-like 2 activity with small molecule agents Topical delivery Wound healing 1 TGF-β1, Cox-2, Hoxb13 siRNA Polymers & nanoparticles Wound healing of the skin N 2 Microtubule development (no specific target) Small molecule inhibitors Topical and/or injection Inhibition of wound contraction Y 3 Fidgetin-like 3 Small molecule inhibitors Hydrogel Wound amelioration and treatment Y 4 N/A PDGF delivery Formulation of buffer and Zn/Fe or gel Wound treatment N 5 mir99, 100, 4458, 4500, 89 and let-ya microRNA-regulated proteins Small molecules / microRNAs Nucleic acid administration Cardiomyocyte proliferation N 6 N/A Cells (capable of differentiating into vascular-like structures) embedded in polymers Hydrogel Wound healing, tissue engineering Y 7 Fidgetin-like 1 Identification of mediators of fibroblast cell interactions in tissues, measuring fibrinogen production N/A > Improve parenchymal cell function Y 8 Actin regulation Thymosin beta 4, human transforming growth factor beta 1 Topical Skin treatment, wound repair Y You are viewing a job simulation. In an FTO analysis, you would have a problem, because the pencil is also a "graphite rod for writing" even though it contains other components, so the pencil would infringe on the previously existing claim. Targeting mechanism (siRNA/shRNA vs. Our Business directory offers quality and professionally edited company listings, which are organized in the most relevant categories that enable customers to easily, locate businesses and businesses to easily find customers. ©2021 Copyrights. Simulation authors: Rabab Charafeddine, PhD and Thi Nguyen, PhD Simulation vetted by professionals from law firms in the Bay Area and in DC If you have completed the task, fill out the Self-Reflection Sheet. Use the following criteria to evaluate each patent's claim and compare it to the invention descriptions to determine if the new invention might infringe on existing claims: Therapeutic Target (Fidgetin-like 2 vs. A challenge to the therapeutic target is a serious conflict. These patents were chosen based on the following search words: wound healing, regeneration, skin, neurons, target, drug target, microtubules, severing enzymes. Becaplermin, siRNA, and cytoskeleton. Keep in mind that the company may choose to design around the conflicts or license part of the technology. Identify barriers to entry, or patents and technology that are most likely to block your client's pursuit of an intellectual property patent. The goal of an FTO is to give the client (inventor or company) a list of patents upon which their product or technology could be infringing. Read the description of the invention.

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