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Charles Stewart Curriculum Head, Science John Fraser Secondary School Peel District School Board Page 4Doug is the 2008-2009 recipient of Ontario's Premier's Award for Teaching Excellence - Lifetime Achievement. He is the Head of Science at Timiskaming District Secondary School, in New Liskeard, Ontario, where he has been teaching Biology and Science with enthusiasm and passion for over 20 years. Doug has co-authored a number of high school science and biology textbooks for Ontario, Alberta, and British Columbia with Nelson Education. He has travelled to the tropics on numerous occasions and has organized and supervised student trips through Costa Rica, Belize, Panama, the Amazon, and the Galapagos Islands. In 2007, Doug was a recipient of the Outstanding Biology Teacher Award from the National Association of Biology Teachers. In the spring of 2008, Doug was among a select group of Canadians invited to join The Climate Project – Canada and to participate in training sessions lead by Nobel Prize winner Mr. Al Gore.Page 5 Engaging for Students How better to engage students than to use authentic and interesting inquiry-based hands-on activities (both in the field and in the lab) to help students make connections to concepts that are introduced in the student text and challenge them to think critically, problem solve, and investigate. To further extend their understanding, our Web-based Student eBook EXTRA offers alternative ways of delivering scientific concepts in a comfortable and familiar environment, while supporting Differentiated Instruction. This solution was created with multiple entry points in mind to help maximize success for the diverse learners in your classroom. 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Page 6 Research-informed resource based on current best practice Nelson Science Perspectives 9 is a research-informed resource based on current best practices including: Student confidence-building strategies Linkages between student interest, engagement, and reading level Diagnostic assessment Constructivism Differentiated Instruction Opportunities for problem solving and reflection Nelson Education research process: Reviewed and analyzed current best practice in science education Talked to many educators throughout the province and across the country Compiled and shared our findings with districts across the province, SCCAO members, and at the STAO conference This research informed the development of our new resources Page 7 Accuracy Reviewers Jean Dupuis, Ph.D. Program Scientist, Space Astronomy, Canadian Space Agency Roberta Fulthorpe, Ph.D. Division of Physical and Environmental Sciences, University of Toronto Denis Laurin, Ph.D. Science Manager, Space Astronomy, Canadian Space Agency John R. 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These customized Online Catholic Toolkits seamlessly integrate Science student and teacher resources, with Catholic science content correlated directly to the curriculum. The Catholic Perspectives Toolkits provide teachers with tools, strategies, and supports to help students understand and engage with important issues of faith and science found in all strands in the curriculum. The Catholic Perspectives Toolkits are fully curriculum congruent and places an emphasis on Canadian content. 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