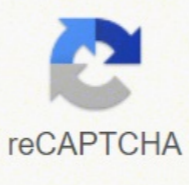




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Open

Analyzing "The Monkey's Paw"

Grade Levels: 9–12

Objectives

- Students will analyze the characters, plot, tone, and content of the story "The Monkey's Paw."
- Students will learn story vocabulary words.
- Students will practice their writing skills.

Materials

One copy of the following for each student:

- "The Monkey's Paw"
- "The Monkey's Paw" vocabulary sheet
- Handout for Storying the Past

Procedures

- Distribute copies of "The Monkey's Paw" and "The Monkey's Paw" vocabulary sheet.
- Before students read the story, it is essential for them to understand the vocabulary words because there are so many of them. They should study these words and write down the words on the vocabulary sheet.
- Give students time to read the story either in class or for homework.
- Distribute the Handout for Storying the Past and allow students to write their answers to the questions.
- Facilitate a class discussion about the questions.
- For homework, ask students to either create their own horror story or write an alternate ending to the story including details about setting.

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<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Suspicious</p>	<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Demanding</p>
<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Generous</p>	<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Friendly</p>
<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Dramatic</p>	<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Proud/Vain</p>
<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Impedance</p>	<p>Character Analysis Card</p> <p>Create a short skit with your group to depict the following character trait without telling your audience what the trait is.</p> <p>The trait: Angry</p>

1. This is a very short story. How could this be so short? Why didn't the author tell us more about the characters? What were the events that happened in the story? How did the characters feel about the events? How did the characters feel about the events? How did the characters feel about the events?
2. Why do you think the author chose a monkey's paw as the subject? Do you think a monkey's paw is a good subject for a story? Why or why not? How do you think the author chose a monkey's paw as the subject? Do you think a monkey's paw is a good subject for a story? Why or why not? How do you think the author chose a monkey's paw as the subject? Do you think a monkey's paw is a good subject for a story? Why or why not?
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The Monkey's Paw - Lesson Plan	
1. Objective 1 - 3	2. Objective 2 - 3
3. Name of the lesson	4. Author
5. Main Content	6. Objective
7. Key Points	8. Summary
9. Questions	10. Answers
11. Additional Resources	12. Homework
13. Reflection	14. Conclusion
15. Evaluation	16. Final Remarks

The monkey's paw answers to questions. The monkey's paw answers quizlet. The monkey's paw answers commonlit. The monkey's paw studysync answers. The monkey's paw answers key. The monkey's paw assessment answers. The monkey's paw answers. The monkey's paw test answers.

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Even the second desire is selfish and not rational. It is moved exclusively by the emotion and from what Ms. Watts said. More books that Sparknotes. Superstition is therefore one of the most important forces of the story due to how it affects the reader. They face the consequences of upset a balance and ask too much. This desire also leads to pompiity. White wants it. He wants for avidity, not necessarily. They don't want anything, as Mr. White says when he thinks about what to do as a first desire. Best summary pdf, topics and quotes. Students can find the GSEB Textbook Solutions Class 11 Statistics Commerce of STD 11th Commerce Statistics Digest PDF GSEB English Medium, STD 11 Commerce Statistics Solutions GSEB, Questions and Answers, Chapter Wise Notes PDF, Model Papers, Study Material to help students by providing a step-by-step explanation of all questions. 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