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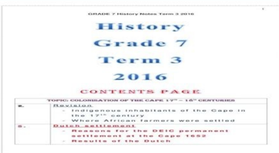


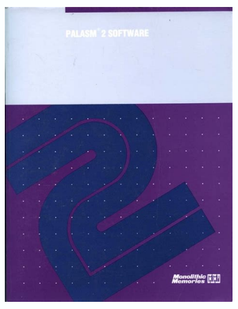
GRADE 7 History Notes Term 3 2016

History
Grade 7
Term 3
2016

CONTENTS PAGE

	TOPIC: COLONISATION OF THE CAPE 17th – 18th CENTURIES
1.	Revision - Indigenous inhabitants of the Cape in 1652 - Where African farmers were settled
2.	Dutch settlement - Reasons for the DEIC permanent settlement at the Cape 1652 - Results of the Dutch

History 203: Midterm Study Guide



Answers

Marking the Activities

We've included sample answers for all the activities. When you're marking your work, remember that our answers are just a guide — some of the activities ask you to give your own opinion, so there is no 'correct answer'.

Marking the Exam-Style Questions

For each exam-style question, we've covered some key points that your answer could include. Our answers are just examples though — answers very different to ours could also get top marks.

Most exam questions in history are level marked. This means the examiner puts your answer into one of several levels. Then they award marks based on how well your answer matches the description for that level.

To reach a higher level, you'll need to give a 'more sophisticated' answer. Exactly what 'sophisticated' means will depend on the type of question, but, generally speaking, a more sophisticated answer could include more detail, more background knowledge or make a more complex judgement.

Start by choosing which level your answer falls into. A good way to do this is to start at 'Level 1' and go up to the next level each time your answer meets all the conditions of a level. Next, choose a mark. The mark you choose will depend on whether you think you've met all of, most of, or some of the conditions in that level.

American People and the 'Boom'

Page 6 — The 'Boom' and its Impact

Thinking Historically

1 a) People could pay for expensive goods in instalments, rather than paying up front. This meant that people could more easily afford luxury goods such as hoovers, washing machines and cars.

b) It was easy for people to take out a loan or make an agreement to take an item and pay for it later. This meant that people were able to buy expensive goods that they wouldn't otherwise have been able to afford, improving their standard of living.

c) Advertising encouraged people to spend more by persuading them to buy goods. The use of newspapers, magazines and posters, as well as technologies such as film and radio, meant that more people were reached and influenced by advertising.

d) Companies were able to produce goods in large quantities thanks to mass production. It also allowed them to produce these goods more cheaply. Therefore, companies could sell mass produced goods at lower prices, meaning that more people could afford to buy them.

e) The stock market boom gave some people the chance to become rich by buying shares using credit, waiting for their value to go up, then selling them for profit. These people were called speculators.

Interpretation

1 a) The motor industry stimulated the steel, glass, rubber and petrol industries. The rise in car ownership also created a demand for good roads and roadside services. This meant that the construction industry benefited from building petrol stations, motels and roadside restaurants. Finally, the fact that more people owned cars meant that they could live away from the workplace and drive to work, which boosted house-building as more houses were built in the suburbs.

b) Millions of people owned cars by the end of the 1920s. Ford's use of assembly lines meant that cars were made quickly, cheaply and in large quantities, so there were lots of cars available to buy, and people could afford to buy them more easily. As a result, many more people were buying cars and going them on the roads.

2 Chase claims that the motor car was the most important factor in creating prosperity in the 1920s. He suggests that the motor car was good because it provided other businesses with a boost and made the country look prosperous. However, Chase also suggests that the motor car wasn't as good for everyone in America as it seemed. He says that the motor car only gave America an 'appearance' of prosperity.

Page 7 — The 'Boom' and its Impact

Knowledge and Understanding

1 It means that the Republican Party thought that the government should not try to control the economy.

2 The term 'rugged individualism' refers to the idea adopted by the Republican Party that Americans should look after themselves instead of relying on the government for help.

3
- Farmers faced the problem of overproduction. There had been a lot of demand in Europe for food from US farms during the First World War. However, farms continued to produce large quantities of food after the war ended. This overproduction meant that food prices fell dramatically. Many farms ran at a loss.
- Debt was also a problem. Some farmers had taken out loans to expand their farms during the First World War. However, their debts increased when they failed to repay these loans, and some had to sell their farms.
- Demand for cotton decreased because the textile industry started using man-made synthetic fibers instead. Many southern farmers grew a lot of cotton, so they were particularly badly affected.
- Farmers who were struggling didn't receive enough help from the government. The McNary-Haugen Bill, which involved the government buying extra supplies of farm products to stop farmers from losing money, was proposed several times. However, President Coolidge vetoed it twice.
- Many African-American sharecroppers lived in extreme poverty and suffered discrimination due to segregation.

Thinking Historically

1 a) The government took a laissez-faire approach to the economy, which meant that few restrictions were placed on banks, businesses and the stock market. This gave businesses the chance to be successful, helping them to make money and become prosperous.

b) The government reduced income tax and made sure that other taxes were low. This increased prosperity because it meant that people had more money to spend. The fact that people could spend this money on products from US businesses meant that businesses benefited too.

c) The Fordney-McCumber Tariff in 1922 made it more expensive for foreign producers to import goods into America. This forced foreign producers to raise their prices to cover the extra cost of the tariff, which meant that American goods were always cheaper than foreign goods. As a result, consumers were more likely to buy American goods, which helped US businesses to prosper.

Level reading3 - 4.5intest level5 - 12U.S. History ShortSe Diverty, size history classes of a ``ite size These engaging programs are designed for students of all ages who need help to learn the basics addressed in world history classes. The low level of reading and the appropriate illustrations for age make short and high interest passages and activities that attract readers and students with learning differences. The shorts. historical concepts. Presented at the 14-point source to facilitate readability, shorts can be used as introductory or taught lessons in greater depth with additional resources. They also serve as an overview of topics that teachers wish to cover quickly. The activity sheets following each short are four activity sheets and one test. For each short, a one-page questionnaire evaluates students' understanding of the most important information. Students practice reading comprehension skills and respond to content area questions; interpret maps, graphics, and graphics; Search for significant historical people, places and historical events; and express opinions through writing. The activity sheets include multiple-choice questions, short answer and extension, as well as crosswords. Each short also includes a visual activity consisting of a map, chart or chart. Tests include standardized test-format written questions. Response keys are also provided. History shorts: pre-colonization through reconstruction units includes: first Native Americans. Geographical explorers of EUROPE The French and Indian American Revolution The American revolution of Louisiana buys and Clark's expedition. History shorts: pre-colonization through reconstruction includes: 28 reproducible stories 302.atsopser 302.atsopser ed sevahc e setset ,sedadivita ed sahlof ,anig¡Âp 1 8.5 x 11 soft cover, perfect limit ï ï 2003 to see more of this product's content: Introduction content table Sample page A low reading level and age-appropriate illustrations make high interest passages and activities of high interest attractive to readers in difficulties. Each feature features between 28 and 30 stories from a page, or shorts, which focus on the main historical concepts. Shorts can be used as introductory lessons, can be taught in greater depth with additional resources, the Orcan serves as an overview of the topics you want to cover quickly. Feature one- Pre-colonization through reconstruction These 28 standard-based shorts cover the first American natives, U.S. geography, European explorers, colonization, American revolution, Louisiana purchase, Lewis and Clark Expedition, the Civil War, the reconstruction and more. Appeal of two-half of the 19th century, through the present These 30 standard-based shorts cover the Native Americans, the industrial revolution, the monopolies, the political

machines, the Hispano-American war, the First World War, the Great Depression, the New Deal, World War II, The Cold War, the Cuban missile crisis, the assassination of John F. Kennedy, the Civil Rights Movement, the Vietnam War, Watergate, the hostage crisis of Iran, the Gulf War of September. This program is ideal for: special education/special needs with difficulties for risk students at risk Remedial Education Differentiated Education Short description Do you wish to quote, share or modify this book? This book uses the Creative Commons award license and you must assign OpenStax. Attribution information If you are redistributing all or part of this book in print format, you mustIn all fanic pages the following duties: access free on in digital, digital format, you should include on each digital page see the following assignment: Free access at Citation information © Jan 27, 2022 OpenStax. The content of the text book produced by OpenStax is licensed under a Creative Commons Attribution License . The name OpenStax, the OpenStax logo, the book OpenStax covers, the name OpenStax CNX and the OpenStax CNX logo are not subject to the Creative Commons license and cannot be reproduced without the prior written and written consent of Rice University. Page 2 1. Which of the following native peoples built houses in cliffs houses that still exist? Anasazi Cherokee Astec Inca 2. What culture has developed the first writing system in the Western Hemisphere? 3. What culture has developed a road system rivaling that of the Romans? Business consultants in Bogotá What were the main differences between the societies of the Aztec peoples, Inca and Maya and the native peoples of North America? 5. The series of attempts by the Christian armies to retake the Holy Lands of the Muslims was known as _____. The Crusades to Reconquer Black Death the Route of Silk 6. _____ became rich by negotiating with the East. Carcassonne Jerusalem Rome Venice 7. In 1492, the Spanish forced these two religious groups to convert or leave. Christian Jews and Muslims and Protestant Jews and Catholic Muslims and Jews 8. How does European feudal society operate? How was a mutual support system? 9. Why did Columbus believe he could reach the Far East by sailing west? What were the problems with this plan? 10. The city of _____ has become a leading center for Muslim scholarship and trade. Cairo Timbuktu Morocco Mali 11. Which of the following does not describe a traditionally practiced form of slavery me me es-odnad ,meved euq so maslobmeer serodeved so euq me ametsis mu o£Ãdivres me o£Ãd es o£Ã§Ãcetorp ed uo otnemicetsaba ed sodatissecen so euq me ametsis mu ? acirfÃ a system in which people are treated as chattel¢ÂÂÂthat is, as personal property to be bought and sold a system in which people are enslaved permanently on account of their race Airbnb When you buy through our links, Insider may earn an affiliate commission. Learn more.As a long-term Florida resident, my family and I love to take the three-hour road trip down from Miami to Key West. It's one of those places that we find ourselves returning to year after year thanks to its beautiful beaches, historic attractions, and fantastic food. Plus, it offers many travelers the chance for a tropical paradise with no passport necessary.Key West is only about four miles long and two miles wide, and most of the shopping, dining, and nightlight is situated on Duval street, the main road that runs down the middle of the island, from the Gulf to Mexico to the Atlantic Ocean.Whether you want to be at the heart of the action or opt for a more tranquil beach getaway will largely dictate the best location for your stay. Luckily, there are plenty of options regardless of your preference.Ã ÂWe rounded up the best Airbnbs in Key West based on the following criteria:All listings are for the entire home, per current expert safety recommendations.All listings have at least a 4.7 rating and excellent recent guest reviews.All homes participate in Airbnb's Enhanced Clean program, meaning the host is committed to a rigorous cleaning protocol developed with leading health and hospitality experts.We've chosen properties that range from $147 to $513 per night on average, those prices can soar during peak season.While all of the properties listed have some availability as of the time of publishing, keep in mind that because of its popularity, properties in Key West are often booked months in advance, so be sure to plan as far in advance as you can to snag the best spots.Ã ÂÃ ÂThese properties are located close to the beach or within walking distance to .moordeb nalp-nepo eht fo thgiseye nihtiw s'taht moor gnivil 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272022/6/ · In Section C, there will be 2 short answer type questions of 2 marks each. There will also be 5 short answer type questions of 2 marks each. Lastly, you need to answer 2 long answer type questions, each carrying 8 marks; For CBSE Class 9 - Hindi (Course A and B) Both papers will be of 80 marks each TikTok, known in China as Douyin (Chinese: 抖音; pinyin: Dǒuyīn), is a short-form video hosting service owned by Chinese company ByteDance. It hosts a variety of short-form user videos, from genres like pranks, stunts, tricks, jokes, dance, and entertainment with durations from 15 seconds to ten minutes. TikTok is an international version of Douyin, which was originally released in … 262021/8/ · Join us at the Forum: The Link below will get you to the Forum. The Forum has continued to grow since it’s inception in April 2020. We are now up to 233 members, and we have experienced numerous “Guest” visitors. I am asking all the Dominant Women that come to the Blog to at least check out the Forum. The Apparel Industry The term sweatshop was first used in the 19th century to describe sewing factories where the conditions were hot, crowded and airless—and the workers were paid a pittance for 16-hour days. Public awareness of sweatshops is not new. New York’s Triangle Shirtwaist Factory Fire of 1911, which killed 146 workers, mostly young women, and over half …

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